**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***The Watsons Go to Birmingham—1963*, Chapter 11**

**Character Profiles**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name** | **Age** | **Place of birth** | **Occupation** | **Interests** | **Personality traits** |
| **Kenny** | 10  | Flint | Student (4th grade) | Reading, playing dinosaurs, cartoons, his family, playing outside | Imaginative, funny, inquisitive, smart, protective |
| **Wilona (Momma)** | 30s-40s | Birmingham, Alabama | Homemaker | Learning new things, her family, Birmingham | Imaginative, funny, inquisitive, smart, protective |
| **Daniel (Dad)** | 30s-40s | Flint | Auto worker (union job) | Tinkering, cars, music, science and technology, advertisements | Funny, playful, encouraging, loving |
| **Byron** | 13 | Flint | Student (6th grade) | Being stylish, hanging out with friends, comic books, teenage rebellion | Headstrong, proud, protective, sensitive, rebellious, cool |
| **Joey** | 5 | Flint | Student (kindergarten) | Her family, church, being good | Sensitive, protective, respectful, innocent |

Based on what you know so far of your character, how else would you describe them? List any additional interests, personality traits, or other information relevant to your character.

**Musical Genres**

*Circle the musical genre/s that best matches the personality and tastes of your character.*

|  |  |
| --- | --- |
| **Rhythm & Blues (R & B)**Rhythm and blues, commonly abbreviated as R&B, originated in African American communities in the 1940s. It is characterized by its soulful and bluesy sound, typically featuring a strong backbeat and prominent use of horns, piano, and electric guitar. R&B music often features expressive vocals and lyrics that explore themes of love, relationships, and social issues. | **The Blues**The blues originated in African American communities in the Southern United States in the late 19th and early 20th centuries. It is characterized by its melancholic and often soulful sound, featuring expressive vocals and a prominent use of the guitar, harmonica, and other instruments. The lyrics often express themes of hardship, heartbreak, and loss. |
| **Gospel**Gospel originated in African American churches in the United States in the early 20th century. It is characterized by its uplifting and inspirational lyrics, typically sung by choirs or soloists, and its use of call-and-response and other musical techniques to engage the audience. | **Pop**Pop music originated in the 1950s and has since become one of the most commercially successful genres in the world. It is characterized by its catchy and upbeat sound, with a focus on memorable melodies and easy-to-dance-to rhythms. The lyrics of pop songs often explore themes of love, relationships, and partying |
| **Rock & Roll**Rock and roll originated in the United States in the late 1940s and early 1950s. It often features a strong beat with an emphasis on rhythm, typically featuring electric guitar, bass, drums, and vocals, | **Classical**Classical music is characterized by its use of orchestral instruments, including strings, woodwinds, brass, and percussion. It’s known for its structured forms, including symphonies, sonatas, and concertos, and is often performed in formal settings and is considered a form of “high art.” |
| **Jazz**Jazz is a genre of music that originated in African American communities in New Orleans, United States, in the late 19th and early 20th centuries. It is characterized by its improvisational nature, with musicians often using solos to express their individual creativity, and its use of syncopated rhythms and sophisticated harmonies. | **Children’s Music:**Children's music is a genre of music specifically created for and marketed towards children. It is typically designed to be educational and entertaining, with a focus on simple melodies, catchy lyrics, and interactive participation. Children's music often features a wide range of instruments and musical styles, from lullabies and nursery rhymes to pop and rock styles. The genre often includes songs that teach basic skills, such as counting, the alphabet, and social skills, and is intended to help children learn and grow in a fun and engaging way. |

**Considering your character’s profile, select three albums your character might have enjoyed on their drive to Birmingham. In making your selections, consider the mood and scenery of the drive. It might be helpful to search the Billboard top 100 lists according to genre. Choose albums that were released in 1963 or earlier.**

**Character:**

|  |  |  |
| --- | --- | --- |
| **Album Title** | **Song Titles** | **Reasoning** |
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